A logo with green and purple circles

AI-generated content may be incorrect.

**‘Climate Action Planning: is your school ready?’ Conference**

**Wednesday, 11th June 2025**

**Feedback and Thoughts**

* Consideration of the amount of information available and how to review and bring together for individual school plans.
* Need for an audit of what doing already and not reinvent, no school was starting from a blank page.
* Consideration of an online network for Sustainability Link Governors, termly network.
* Role description for Sustainability Link Governor. GBs to support, drive and monitor and keep on the agenda.
* How to resource, give time and prioritise as part of vision and culture to embed and sustain to continue.
* Finance implications for larger infrastructure changes. Support from LA depts, and how to determine net difference values.
* How to break patterns of behaviour, working with parents to support not driving to school, ad parking on pavements, when time restricted and the practicalities of life.
* Educating children but parents make decision and need to change parent mindset. How to educate parents.
* Encouraging parking further away from school and park and stride ideas. If brought school streets scheme in this would widen where parents can park to access school.
* Air pollution and impact of parent parking.
* Consideration of protection for staff when implementing initiatives, as they could be rude and aggressive. Practicality of implementing and balance of safety for staff and children. Support of traffic wardens but not every day and able to report to Crimestoppers and mobile unit for ad hoc fines and deterrent. Impact on parent/staff relationships.
* Cultural shift and getting on board and embrace selflessness and own impact.
* LA to make statistics study on air quality readily available and make relatable to the school area, consideration of parent buyin if they understood and knew the impact on cars on air quality around their child’s school.
* Is it role of school to pass on information and disseminate data to schools.
* Affects on attendance with poor air quality and impact on pregnancies and outcome. Consideration if parents understood individual impact on them and presented in a more palatable language they would take charge.
* Embrace more partners.
* Share information and disseminate.
* Role of the Governing Body and how to incorporate onto agenda and school visits. Sustainability being part of School Improvement Plan and vision and ethos of school.
* Work with Governance Professionals to ensure on agenda.